# NURS 8002 – Module 7 Instructions and Grading Rubric for Final Paper

**Masters’ prepared nurses** are leaders who are positioned to use theory and evidence-based practice to influence the development of innovations designed to improve the patient experience, the safety and quality of care, and to improve population health. Therefore, the goal of this Module 7 scholarly assignment is to use evidence-based practice (EBP) processes to develop a theory-based proposal to present to the administrative staff (hospital, unit, clinic, office, school, etc.) of your practice area to help rethink how to address a **prominent leadership, management, or practice challenge.**  The focus is to design one specific practice intervention and to evaluate the intervention with measurable outcomes aligned with the selected theory concepts and relationships.

Include the following:

1. Identify a prominent **leadership, management, or practice challenge** and a context for this challenge. Search for evidence to support the importance of the challenge.
2. Remember you are submitting this proposal to present to administrative staff (hospital, unit, clinic, office, school, etc.) in your practice area to help rethink how to address a **prominent leadership, management, or practice challenge.**

Examples:

* This proposal will be submitted to the Executive Vice President for Nursing Innovation and the IRB at the Elite Regional Medical Center for approval to conduct a pilot study to implement a new staffing plan.
* This proposal will be submitted to the neurology head nurse/unit manager to consider approval implementation of a well-designed educational program to uniformly help prepare patients and their families for discharge post stroke.

1. Briefly describe the level of evidence for the two primary research articles and one research article in which the theory is tested (not required to be current). In this paper, the hierarchy of evidence to be used is the **Johns Hopkins framework** (2022) described in Module 4, Module 5, and appendix D in the readings.
2. Select an applicable theory from a primary source (authored or co-authored by the theorist) in which the theory is described to guide/shape the interventions applicable to the challenge. Provide a succinct description of the theory (purpose, applicable concepts, relationship statements), and rationale for the theory selection.
3. **Design one detailed and feasible intervention** and describe how the theoretical framework served as the foundation for the intervention and the measurable outcome(s), e.g., specific application of concepts, relationships. (REFER TO Module 3: Session 4).
4. Refer to the Practice Challenge Grading Rubric below for specific assignment details.

**Leadership/Management/Practice Challenge Grading Rubric – Module 7**

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| --- | --- | --- | --- |
| **Criterion** | **Pts** | **Pts. Earned** | **Comments** |
| 1. Introduction   Clearly and succinctly articulate the specific/focused leadership/management/practice (LMP) challenge relevant to your nursing practice area. **Include:**   * Specific LMP population (adults, teenagers, infants, staff, management, etc.) * A context, (hospital, clinic, home care, rural hospital) * Background/Significance for the specific challenge (why it is a problem? Who cares?) * To whom the LMP challenge will be submitted * Specific expected leadership/management/practice improvement. * **Provide a specific purpose statement for this proposal.**   **Example:** The purpose of this proposal is to describe how one intervention guided by Neuman’s System Model will improve pain management of hospitalized older adults following total knee replacement. | **2** |  |  |
| 2. Describe the theory (nursing or non-nursing) selected to guide/shape the LMP challenge intervention from a **primary theory source (article/book) to which you have full access.**  **Include:**   * Complete theory name and theory author(s) * Rationale for the theory selection * Theory purpose * Relevant concepts and relationship statements   Examples of the concepts /relationships as it relates to your topic (e.g., **Perceived self-efficacy and cues to action will affect the ability of a newly diagnosed teenagers with Type 1 diabetes to manage their condition; With new nursing graduates having a mentor/coach and individualized practice with performance feedback should increase competence and performance).**  The publication date of the primary theory source may be beyond 5 years. | **2** |  |  |
| 3. Report the literature search process used to access research evidence r/t the LMP challenge (1 paragraph), Include:   * Databases searched. * Search terms * Inclusion/exclusion criteria (e.g., English language, range of publication years, etc.). **No meta-analysis, systematic or integrative reviews are to be included**. | **1** |  |  |
| 4. Literature Review: **Part I - Describe three research articles:**   * Two (2) current (prefer published within the last five years) primary research articles to exemplify the importance of the LMP challenge * One (1) research article in which the theory is tested (may be published beyond 5 years and may not exactly be your topic)     Include a very brief description of each article. Include:   * Purpose statement * Sample – size * Sampling methodology, e.g., convenience or random * Research design e.g., randomized control trial, quasi-experimental, qualitative etc. * Ethical/ human rights considerations * Findings pertaining to the purpose statement and/or research questions or hypotheses * Reported reliability and validity of sample for instruments used to measure major theory concepts * Two specific examples of how rigor was addressed or not addressed in each study.   Rate each of the 3 research articles according to hierarchy evidence.  In this paper, the hierarchy to be used is the Johns Hopkins framework.  Apply quantitative criteria for quantitative studies, and qualitative criteria for qualitative studies and the combined criteria for mixed methods studies (Criteria are available in Module 5) to assist in evaluating the rigor of studies.  **Part II: Summary of quality and extent of evidence**   * Provide a heading e.g., Evidence Summary * Describe the overall quality of the literature you reviewed (1 paragraph). Include:   Summary of the types of designs.  **Example:** Jones (2023) & Smith (2022) articles were RCTs and the Stanley (2023) study had a quasi-experimental design.   * Are the findings generalizable/transferable and if so, to whom/what? * Must provide rationale for the overall position regarding quality.   **Example:** The Jones (2023) and Smith (2022) well designed RCT studies were good quality. They were rigorous with clear and feasible interventions and measurable outcomes and generalizable to their study population. The Stanley (2023) study included a convenience sample, no control group, and the reliability and validity of the outcome measurements were not provided. This last study was not of good quality and not generalizable. | **3**    **2** |  |  |
| 5**. Design one clear, detailed, and feasible practice intervention to move the evidence into practice.**  **Incorporate:**   * Name of the intervention * Relevant concepts/relationships from the theory/model selected * Research evidence/knowledge * Specific intervention – detailed so can be implemented and evaluated by another nurse   + Providers of the intervention, e.g., APRN certified in Adult/Gero Nursing, or staff nurse, etc.).   + Modes of delivery, e.g., face-to-face, internet   + Setting, e.g., outpatient clinic, home, ED   + Intervention duration, intensity, etc.   + Tailored to a specific population/cohort   + Modifications in the intervention – for the target population that may differ from the literature and if so your rationale. * **Measurable outcomes aligned with the theory & challenge (e.g., need to be specific measures/tools, etc.)** * Detailed evaluation methods, e.g., how/whom * Expected improvement and/or measurable outcomes resulting from the single specific intervention   **If you plan an educational** intervention, for instance, how does the theory you selected affect the framing of your measurable learning objectives/outcomes, content, teaching strategies, number, timing, and length of teaching episodes, etc. | **6** |  |  |
| 6. Closing paragraph/section to assure the administrators of the importance of the proposed changes and why the LMP challenge intervention evaluation should be adopted. Include:   * Pertinent findings from the literature/state of the science, * Relevance ofthe theoretical framework you selected * Final take away messages. * Gaps in the literature and the specific question(s) to be investigated and rationale for the investigation. | **2** |  |  |
| 7. Follow the guidelines of the American Psychological Association Publication Manual, 7th edition. **Address:**   * Title page – Student title page (p. 32 APA 7th edition). * Paper is well organized, clear, succinct * Logical flow of ideas * Appropriate **headings (**pages 47-48 APA 7th ed.) * **Citations** prepared in the professional format (pages 281-289 APA7th ed.).   **Paper must have a minimum of four primary references. Include:**   * Two (2) current primary research articles focusing on the LMP challenge. * One (1) research article in which the theory is tested (If LMP challenge topic is not found, the research article topic may differ). * One (1) scholarly, primary theory article authored or co-authored by the theorist (may be published beyond 5 years).   Paper is organized, clear, correct spelling and grammar, and professional in appearance.   * Include specific statements pertaining to application rather than broad generalized statements. * Limit to 12 pages excluding title page and references. * Make sure that you include page numbers and title page according to APA format.   **References are correctly listed in your narrative according to APA formatting indicating no evidence of plagiarism.** | **2** |  |  |
| **Total Points** | **20** |  |  |
| **Additional Comments:** |  |  |  |